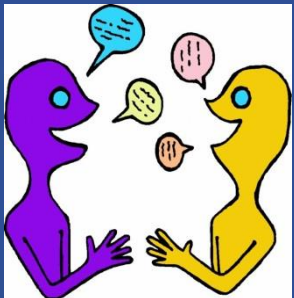# Curriculum in Primary Schools

Time to think!

Time to discuss!

Rachael Shaw M.Ed, FCCT
Twitter: @res_ed

UK Presentation

Erasmus+

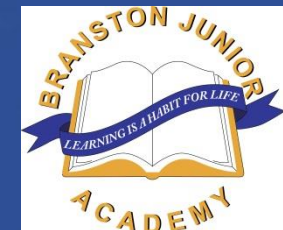# A little bit of information about me and my school…

Lincolnshire

email: rshaw@res-ed.co.uk
Twitter: @res_ed

RES-Ed
Educational Development

BRANSTON JUNIOR ACADEMY
LEARNING IS A HABIT FOR LIFE

School Website: www.branstonjunioracademy.co.uk
School Twitter account:@BranstonJunior

Branston Junior Academy

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How has the world changed since you were younger than 11?
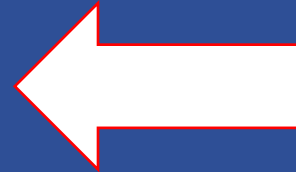
A photo of me leaving my house for the first day of school !!!

What will the future be like for our current pupils?

https://youtu.be/sSmIDkoa5N0?t=6s

Can we really predict what the future will be like,

for the children in our schools today?

Do we know what changes future governments

will make to our statutory curriculum?

Rather than spending our time worrying over things that are beyond our control…surely it's better to concentrate our efforts on developing our primary curriculum in a way that develops the whole ethos of our school and local community?!

Morally and ethically….what do we really want for our children?

UN Convention on the Rights of the Child
'Education and Play'

Article 28:
All children have the right to an education.

Article 31:
All children have the right to relax and play and to join a wide range of activities.

Article 29:
✓ The purpose of education is to develop every child's personality, talents and mental and physical abilities.
✓ Education should teacher children to respect their parents, their own and other cultures.
✓ Education should prepare children to live responsibly and peacefully in a free society.
✓ Education should teach children to respect the natural environment.

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# The two legacies a school can give a child are ROOTS and WINGS!

Let's provide opportunities for children to grow strong ROOTS (like a tree) …
- ✓ Grow in knowledge about YOURSELF
- ✓ Grow in knowledge about OTHERS
- ✓ Grow in knowledge about the WORLD in which we live.

Let's provide opportunities for children to spread their WINGS (like a bird)......having a passion for life-long learning...
- Who am I?
- How do I feel?
- How do other people feel?
- How do I get on with others?
- How can I help other people?
- How can other people help me?
- What do I want for my life?
- What skills will I need to get where I want to be in my life?
- Who can help me get to where I want to be in my life?
- How can I help other people to get to where they want to be in their lives?

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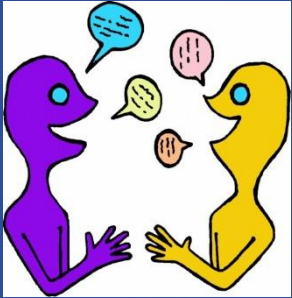
- What does this mean for our current pupils? What lifelong learning skills will our current pupils need, in order to be prepared for a future that we can't even imagine?

- How can we help them to create their own 'moral code' to cope with the myriad of choices that the modern world will give them?

- How can we help them to cope with a world that is simultaneously getting smaller (through technology) and wider (through segregation, racism, intolerance etc)?

- How can we help them to cope with two worlds...the 'real' one and the 'cyber' one?

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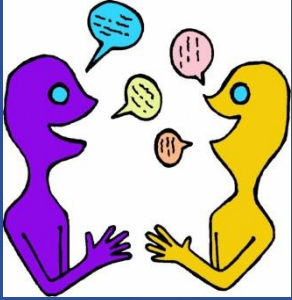
What key words and phrases do we want?

http://www.wordle.net/create

Tips:

❖ Perhaps work in small groups, so that everyone can contribute their ideas.

❖ Type in all the words everyone says…even if this means repeating several words over and over

❖ If you leave a space, the computer program reads it as a separate word. Therefore if it is a phrase like 'lifelong learning', you'll need to write it with no spaces in between eg; 'lifelonglearning', otherwise the program will count the two words separately.

❖ In the final 'wordle', the more a word has been said, the bigger it is written on the screen.

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*This is the exact 'wordle' that the staff of my school came up with…..*

Upon first glance we noticed 3 words beginning with the letter 'R' that many staff members had said: 'resilience', 'respect' and 'responsibility'. We liked the idea of having several words all beginning with the letter 'R'. We felt that 5 words would be a good number – any more and it would be too much for the children to remember.
From the remainder of the words on the wordle we came up with 'reflection' and 'relationships' because we felt they epitomised what some of the other words in the wordle, were about.

| RESILIENCE	RESPECT	REFLECTION	RESPONSIBILITY	RELATIONSHIPS
STAMINA	BOUNDARIES	CONSCIENCE	RISK-TAKING	ACCEPTANCE
POSITIVITY	COMPROMISE	DISCOVER	POTENTIAL	LOYALTY
EFFORT	CHOICES	CONSEQUENCES	SELF-IMPROVEMENT	LISTEN
PERSEVERANCE	COMPASSION	POTENTIAL	HONESTY	COMMUNICATION
	CONSEQUENCES	SELF-IMPROVEMENT	CHOICES	BOUNDARIES
	TRUST	CHOICES	EMPATHY	COMPROMISE
	TOLERANCE		CONSEQUENCES	HONESTY
	EQUALITY		SELF-CONTROL	KINDNESS
				CHOICES
				COMPASSION
				EMPATHY
				TRUST
				CONSEQUENCES

This is how we felt all our value-words correlated with the 5 'R' words that we had decided upon.

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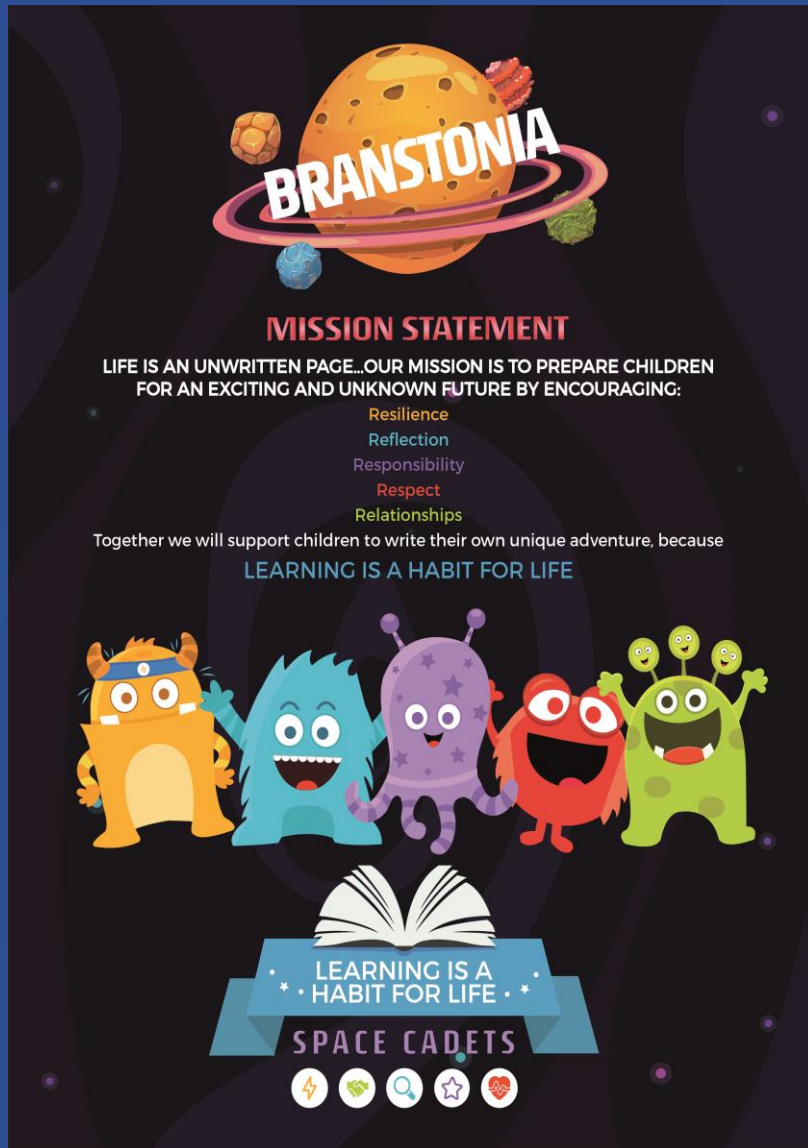
Our 'Mission Statement' that informs children, parents and visitors. It's on our website, in our brochure and on our walls.

Each child has a 'Planner' (for homework, parental communication etc). In the back there is space for 'stamps' to reward children who demonstrate an 'R'. The shop opens every half term for children to 'buy' items using their stamps. [Delayed Gratification]
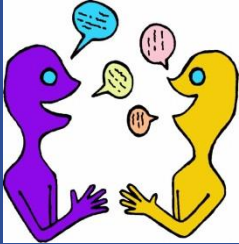
How would you turn your value-words into something meaningful for the children in your school?

If you embed your value-words into your schools, how would it look?

How would you make your value-words be an integral part of your school?

How would the use of your value-words affect your curriculum and indeed, everything you do in your school?

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Despite the unknowns of the future and the constraints of an ever-changing statutory curriculum, how will <u>YOU</u> take ownership of your curriculum, to best meet the needs of <u>YOUR</u> children and school community?

RES-Ed
Educational Development

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- Feel free to connect with me on Twitter.

- Feel free to let me know how you are doing….not only will I be very interested, but I'd also love to be able to help you if I can. (I'm happy to coach/mentor via email, Skype, Facetime etc…or simply happy to listen and share your successes!)

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