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Teaching with Creativity



Headteachers as promoters of curriculum innovation

? Teaching with Creativity







Project Nº 2015-1-PT01-KA201-013059





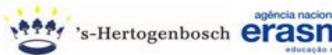
















Managing for @ School of Success (M@SS) is a project included in Key Action 2 – Cooperation for innovation and the sharing of good practices – of the Erasmus+ programme.

The M@SS project challenges practices related to school management, headteacher training and educational decentralization of relevant policies; in the scope of an international partnership, formed of seven partners from six European countries: Portugal, Spain, Italy, The

Netherlands, Poland and the United Kingdom.

It is organised around three topics:

- Autonomy,
- Schools' Self-assessment
- Curriculum.



Six Questions:

- Q1 My curriculum currently enables me to be creative in my teaching. YES /NO?
- Q2 I feel empowered to contribute to the innovation of our school curriculum. YES/NO?
- Q3 My Headteacher promotes school teachers' innovation. YES/NO?
- Q4 At my school, students identify with the vision of the school. YES/NO?
- Q5 Lack of resources is a challenge to promoting creativity in Curriculum. YES/NO?
- Q6 Introducing innovative forms of assessment changes the Curriculum approach. YES/NO?

Headteachers as Promoters of Curriculum Innovation

The Curriculum allows the decision-making capacity of teachers.





The professional development of the teacher works by establishing cooperative networks in the School.





Headteachers as Promoters of Curriculum Innovation



Headteachers as Promoters of Curriculum Innovation

The importance of students sharing the vision of the school.



The participation of the school in projects, enables the development of the Curriculum.



Headteachers as Promoters of Curriculum Innovation

The mission of the school, is student success

PAFC - Curriculum Autonomy and Flexibility Project





National Program for Promoting School Success

PPIP - Pilot Project of Pedagogical Innovation



Promoting School Success in VISEU / DÃO LAFÕES REGION

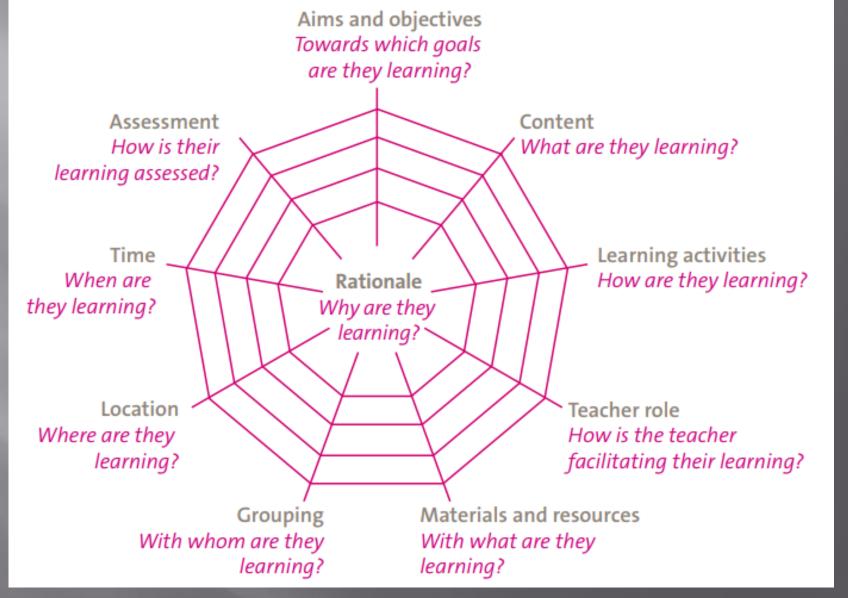








Curriculum components



Van den Akker, J. (2005). Curriculum development re-invented. Leiden: SLO. Netherlands Institute for Curriculum Development.

Headteachers as Promoters of Curriculum Innovation

Thank you!

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