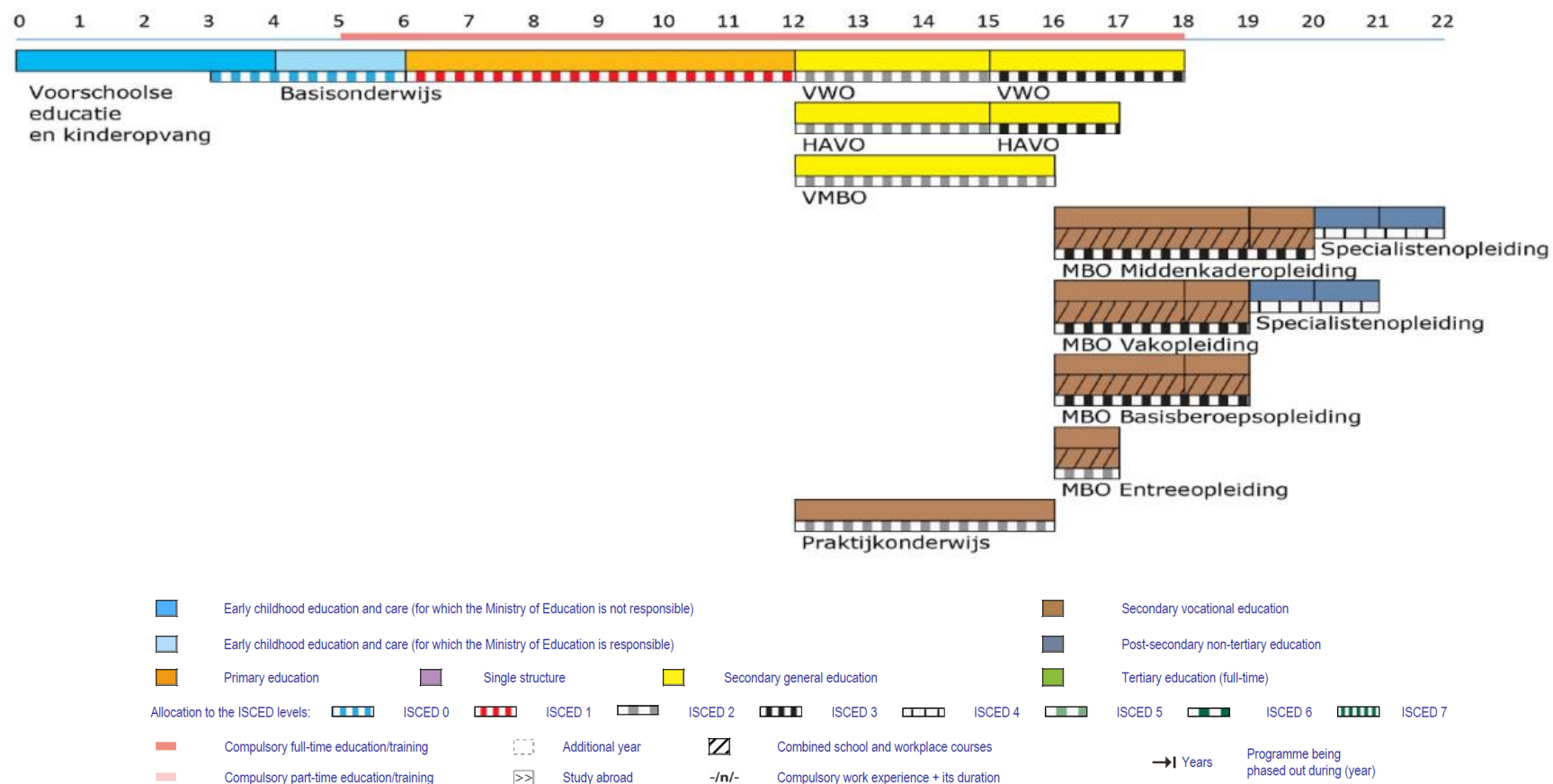




Netherlands

Age of students



1

**A****1) Where the curriculum is organized by subjects**

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
											X	X	X	X	X	X	X	X			

This is different in every school in the Netherlands! We fill this question for secondary school Sint-Janslyceum of Jacqueline. So this is nog an example for education in the Netherlands!

2

2) Where the curriculum is organized by subject areas

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Clique ou toque aqui para introduzir texto.		
				X	X	X	X	X	X	X	X										

This is different in every school in the Netherlands! We fill this question for primary school 't Schrijverke of Miriam. So this is nog an example for education in the Netherlands!





3) Number of teachers working on the curriculum with the students of the "class group"

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
				1/2	1/2	1/2	1/2	1/2	1/2	1/2	1/2	1	1	1	1	1	1	1			

't Schrijverke primary school: 1 or two teachers in each class

Sint-Janslyceum: for each subject in each class one teacher

4

4) How many hours (per week) the students have

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
				26	26	26	26	26	26	26	26	32	32	32	32	30	30	28			

From 12 until 18 are class hours of 50 minutes



5) How many subjects there are

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18

This question can not be answered because it's depending. 't Schrijverke: every subject is approached by a "theme", like theme: "water". They work from a holistic view so a different number of subjects is involved each time.

Sint-Janslyceum: this is depending on the level prevocational of gymnasia make a lot of difference in number of subjects. Globally 8 until 15 subjects

5

6) How many hours (per week) are allocated to experimental and laboratory work

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18

't Schrijverke: Experimental and laboratory work is included in learning and designing education. (thematic working in a holistic view). It is not exclusive time in hours of working.

Sint-JanslyceumZ: it's included in the hours each subject has. For example chemistry is 4 hours and during those hours there is laboratory work in each hour





7) What is the presence (in hours) of citizenship in the curriculum? Is it a compulsory topic? Is it allocated time? How much time?

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Experimenta		

We both have projects in which we reserve time for citizenship, like an event or political discussion. Sometimes even outside the school (European Parliament or Childrens Parliament) We think citizenship has to be included in the daily lessons. It is about awareness by teachers and students and not about the number of hours.

7

B) Main Curriculum difficulties that students usually present in moving to the next "Key Stage".

In general terms (e.g. from 15 to 16)

We see difficulties in the barriers there are between primary and secondary schools and between secondary school and further education, like vocational education or university. Students have to "invent" themselves again after a barrier or have to find their place in a new group. They have to connect with new teachers and with a new education system or a different vision of the next school.

(example: if you go from a primary school with personalised teaching to a traditional school, you will have to adapt). Since this is possible within the curriculum in the Netherlands this is a challenge.



Identify and correlate subjects and levels (e.g. Foreign language from 11 to 12; or Physics from 13 to 14)

(Write here - maximum 100 words. Delete these instructions)

C) Think about a particular transversal competence that your national curriculum focuses on as something to develop. Name it. Where and how, in curriculum development, is this competence addressed within curriculum guidelines, and is it specifically assessed?

The government of the Netherlands opened a nation wide discussion over the curriculum. It is called Education 2032. They got input from a lot of teachers and made a vision document. This document gives a guideline for the future in which there has to be attention for 21 first century skills, computational thinking, citizenship, languages, etc. This is not obligated but a guideline for schools