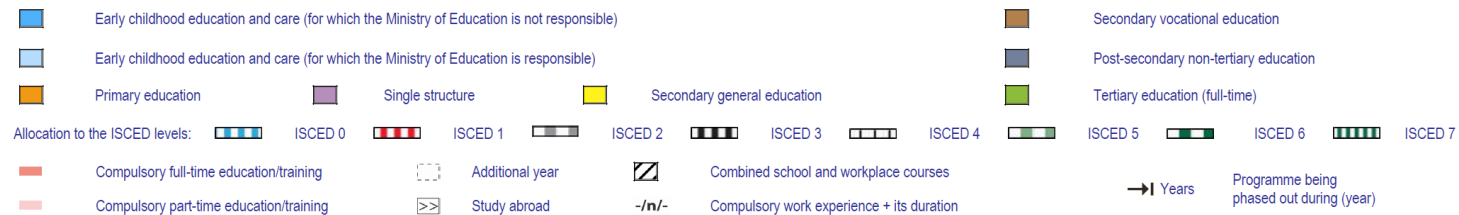
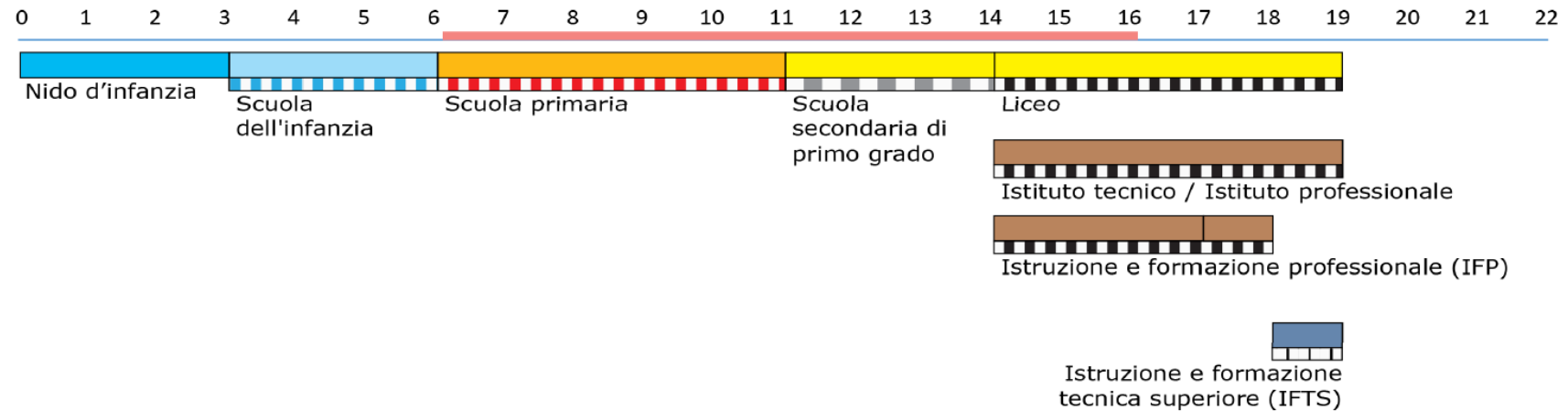




# Italy

## Age of students





## A

### 1) Where the curriculum is organized by subjects

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
						X	X	X	X	X	X	X	X	X	X	X	X	X			

Notes (write here comments, if applicable, Maximum 50 words. Delete these instructions)

### 2) Where the curriculum is organized by subject areas

2

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
			X	X	X																

Notes (write here comments, if applicable, Maximum 50 words. Delete these instructions)



### 3) Number of teachers working on the curriculum with the students of the "class group"

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
			2	2	2	5	5	5	5	5	10	10	10	10	10	10	10	10			

Notes (write here comments, if applicable Maximum 50 words. Delete these instructions)

### 4) How many hours (per week) the students have

3

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
			40	40	40	27+3	27+3	27+3	27+3	27+3	30	30	30	32	32	32	32	32			

Notes : In the primary school there are 3 hours of laboratory

The curriculum of the secondary school is different about Liceo, Istituto Tecnico, Istituto Professionale

Liceo: I biennio: from 27 to 34 – II biennio: from 30 to 35 – V anno: from 30 to 35

Tecnico: I biennio: 32 (20h +12 indirizzo) – II biennio: 32(15h +17 indirizzo) – V anno: 32(1h5 +17 indirizzo)

Professionale: I biennio: 32 (20h +12 indirizzo) – II biennio: 32(15h +17 indirizzo) – V anno: 32(1h5 +17 indirizzo)





### 5) How many subjects there are

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
						10	10	10	10	10	10	10	10	12	12	12	13	14			

In the secondary school (from 14 to 18) we consider the Instituto Tecnico Agrario

### 6) How many hours (per week) are allocated to experimental and laboratory work

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
						3	3	3	3	3	0	0	0	4	4	8	9	10			

In the secondary school (from 14 to 18) we consider the Instituto Tecnico Agrario



**7) What is the presence (in hours) of citizenship in the curriculum? Is it a compulsory topic? Is it allocated time? How much time?**

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
						1	1	1	1	1	1	1	1	1	1			

Notes (write here comments, if applicable Maximum 50 words. Delete these instructions)

6

**B) Main Curriculum difficulties that students usually present in moving to the next "Key Stage".**

In general terms (e.g. from 15 to 16)

From 10 to 11 is the : organization of the study; the disciplinary approach

From 13 to 14 is the: use of specific language; the approach whith scientific subjectWrite here. Delete these instructions)

Identify and correlate subjects and levels (e.g. Foreign language from 11 to 12; or Physics from 13 to 14)

From 11 to 13 the Foreign language and math

From 14 to 16 the Math, Physics



**C) Think about a particular** transversal competence that your national curriculum focuses on as something to develop. Name it. Where and how, in curriculum development, is this competence addressed within curriculum guidelines, and is it specifically assessed?

**The transversal competence on which the national curriculum focuses attention is citizenship. It develops within the historical –geographical area; it is evaluated within this area.**