

# Managing for @ School of Success

## 2<sup>nd</sup> Short Term Joint Staff Training Event - "School Autonomy"

07<sup>th</sup> to 11<sup>th</sup> November, 2016. Hertogenbosh, Netherlands;

Wg2 – Tuesday afternoon

**Goal: Working on the leadership practice in a practical environment**

Two topics, two real settings

Brainstorming exercise and role play as a final remark.

NB: The final task shall be recorded for future argument transcription and to be included into the e-book.

### – First Task

**Leadership exercise practice within a shift objection mode.**

#### ***A - Brainstorming:***

Identifying the main topics that lead to more objections in schools.

Identifying the agents accountable for objection (in favour and against objections).

Identifying the main arguments, in favour and against planned changes.

### **Second Task**

**Working out the leadership performance as a way to increase the teachers' professional development.**

#### ***A - Brainstorming:***

Identifying the meaning of teachers' ongoing professional development.

Identifying, from the Principal's working point of view, what such increment involves in terms of specific work: actions to be promoted; contacts to be established; processes to take place; negotiations; issues to take into account, etc.

Identifying improvement core issues in each and every teacher and school, as well as its attainable solutions.

Identifying what might be a professional development indicator, which might serve the school teaching work ( in service training; scholarship results ...)

## **B – Role playing**

(turn page)



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