



Managing for @ School of Success

I. System effectiveness		
A .Access		
Indicators:		
1.First education rates enrolment		
2.Relation children/ educator,		
B. Dropout		
Indicators		
1.Absentism		
2.Dropout risk:		
What could be included in such indicator?		
C. Achievement		
1 Transition / achievement rates		
2Cycle conclusion rates.		
3.Quality of achievement		
All the possibilities		
4. Expected Achievement (targets)		



5.Low achievers





How to measure the indicator? What should be include?

II.		System internal coherence
	Α.	Transitions among cycles
How	to	measure them ?
How	to	deal with them ?
B. Te	eac	hers adequacy
How	to	measure that
How	to	deal with that
3.		Equity
Exar	npl	e:
Aver	age	e rates of success among students belonging to different social and economic environments, in the
sam	e so	chool
4.		Problems
Disc	ipli	ne /indiscipline behavior
:	1.	rates of behavior problems within a school.



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