



Managing for @ School of Success

TRAINING EVENT NR. 3

SCHOOLS'SELF EVALUATION

Main topics:

- 1 Referential; school self-evaluation and external evaluation by the national administration. Each school have their own referential ejm, Rachel school referential is to be happy
- 2 Actors, should they include parents, the community, what is expecting that this particular person perform, who is the team? What training the team have to do?
- 3- Objects, methodologies and instruments; what the evaluation is looking for, what is evidence?, what kind of evidence?.....instruments that what performance at national level (Pisa test....) how they compare and discuss the national data's. ...
- 4 Dissemination and improvement plans. To whom communicate the report, the other staff, how to use the data to improve the plan for the next year in the school, after I get it the information what should the school do?







SELF-EVALUATION OF SCHOOLS	
AIM	QUESTIONS/KEY TOPICS
Understand the schools	• What policy recommendations originated the need of SE
self-evaluation process	process in the countries of the project?
in the countries of the	• Self-evaluation overview in each partner country.
project and its origin.	(Introduction)
	• Which are the national strategies to develop school
	quality/ school improvement?
	• The SE process is legally defined in the countries of the
	project?
	• Is the SE process internally or externally driven? If so, by
	whom? What entity is responsible for the SE process at a
	national level?
	• What is expected from the SE process?
	Main characteristics of schools self-evaluation process in
	the countries of the project: Who? When? How?
	 SE policies, models, instruments, descriptors and
	indicators;
	o SE model: SE framework, tools and
	implementation;
	 Participants in school SE;
	 Data collection and analysis;
	 Schools responsibilities;
	• SWOT analysis: until now, can you identify the main
	strengths, weaknesses, opportunities and threats of the SE
	process implemented in your country?









This work is licensed under a Creative Commons Attribution-NonCommercial 4.0 International License.