

SCHOOL EVALUATION

I Społeczne Liceum Ogólnokształcące im. Unii Europejskiej in Zamość

What is school evaluation?

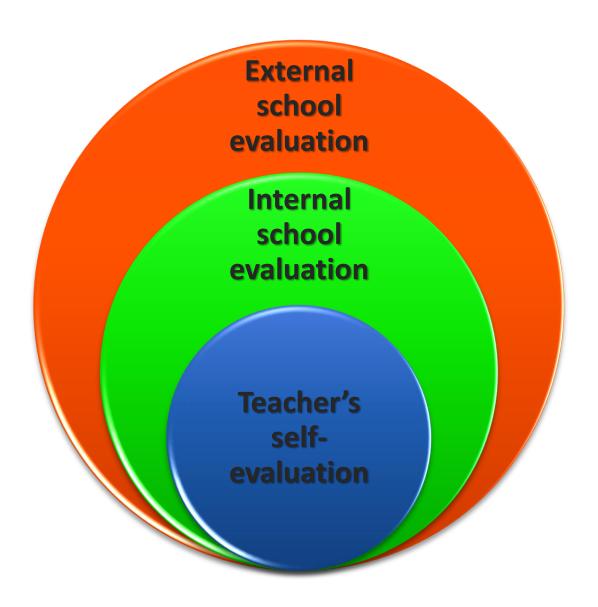
(according to educational law)

the process of:

- collecting
- analysing
- communicating information evaluating activities undertaken by the school



Types of school evaluation







TEACHER'S SELF-EVALUATION



Teacher's self-evaluation

substantive competence methodological educational competence competence

objective: to increase the level of professionalism



Tools of teacher's self-evaluation

Self-assessment sheets Feedback from students Feedback from parents Evaluation by the Headteacher Information from other teachers (lessons observed by other teachers) Portfolio

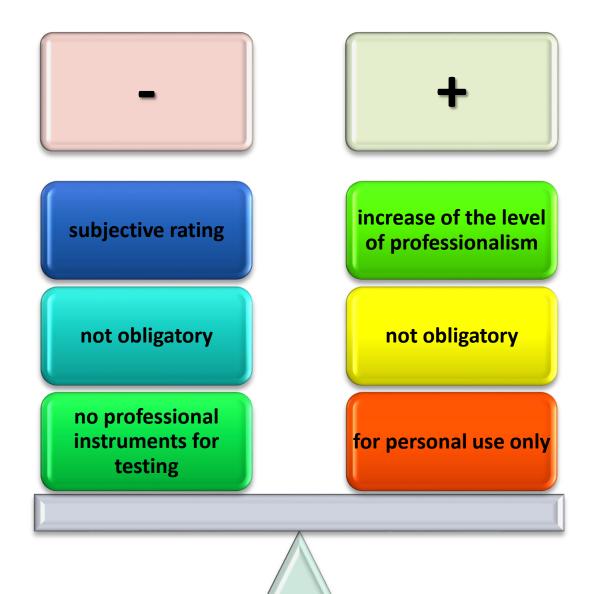


Example of teacher's self-evaluation

- 1. Was my knowledge of the subject matter sufficient?
- 2. Was the lesson interesting, and the content useful?
- 3. Did I adjust the methods to the particular issue and class?
- 4. Did I use the students' knowledge to introduce the new ideas?
- 5. Was the lesson logically planned and was it conducted according to it?
- 6. Had I prepared appropriate materials and educational tools?
- 7. Did I make it possible for the students to work individually?
- 8. Were the students interested in the lesson and did they reach the planned objectives?
- 9. Was I enthusiastic enough to encourage the students to make some effort?
- 10. Is my assessment fair, is it based on the current progress or am I only correcting mistakes?
- 11. Am I able to listen to someone else's opinion?



Strengths and weaknesses of Teacher's self-evaluation







INTERNAL SCHOOL EVALUATION



Internal school evaluation

obligatory in public / state schools

element of the Headteacher's pedagogical supervision

collecting information of the school activity in different areas

areas recognized as important

useful results (concept of the school development)



Stages of school internal evaluation

Preparation

- selection of the subject
- planning activities
- evaluation plan

Implementation

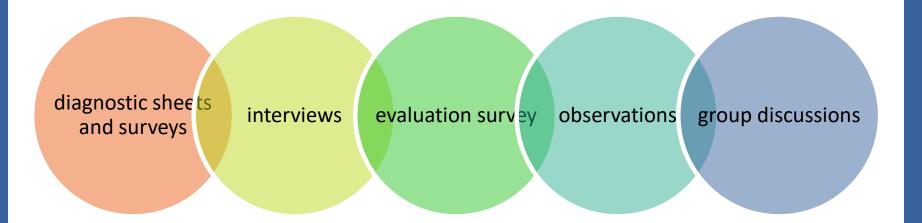
data collecting

Summary

- data analysis
- drawing conclusions
- the final report presentation

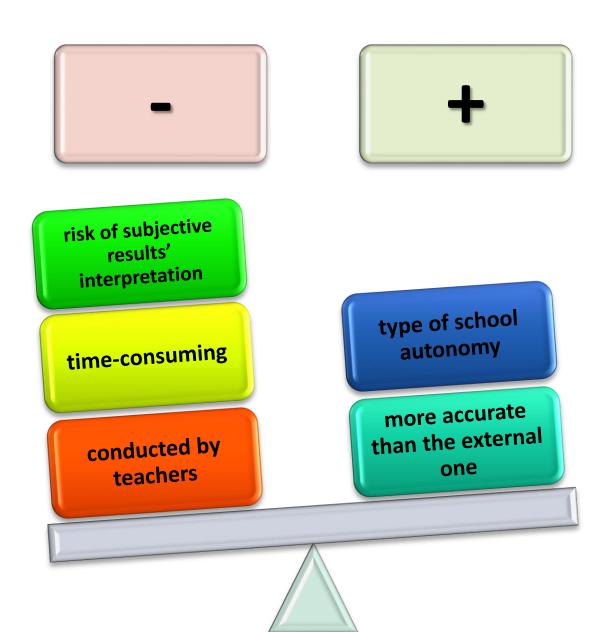


Tools of school evaluation





Strengths and weaknesses of school internal evaluation







EXTERNAL SCHOOL EVALUATION



External school evaluation

- 1. It is in accordance with the educational law;
- 2. The Ministry of Education has defined 12 requirements the schools have to meet;
- 3. Evaluation may concern:
- all the requirements so called, overall evaluation
- some chosen requirements specific problem evaluation;
- 4. The evaluation results are published in the report available on the platform www.npseo.pl;
- 5. The external evaluation of the specific institution is conducted by a team of inspectors;
- 6. The evaluation lasts for a few weeks and is divided into **three stages**:
- Preparation
- Evaluation at school
- Summary



Requirements for schools

- 1.The school or institution implements the concept of work aimed at the students' development;
- 2. The educational process is organised in a way supporting learning;
- 3. Students gain knowledge and skills that are specified by the school curriculum;
- 4. Students are active;
- 5. Attitudes are shaped and social norms are respected;
- 6.The school or institution promotes the students' development, taking their individual situation into considertion;
- 7. Teachers take active part in educational processes' planning and implementation;



Requirements for schools

- 8. The value of education is promoted;
- 9. Parents are the partners of the school or institution;
- 10. The school, institution and community resources are used for the mutual development;
- 11. The analysis of the standarized external exam results (primary school, junior-high school, high school leaving exams and vocational qualification exam) and other internal/external evaluation results are taken into consideration by the school or institution while organising the educational process;
- 12. The management of the school or institution fosters their development.



Two levels of meeting the requirements

BASIC

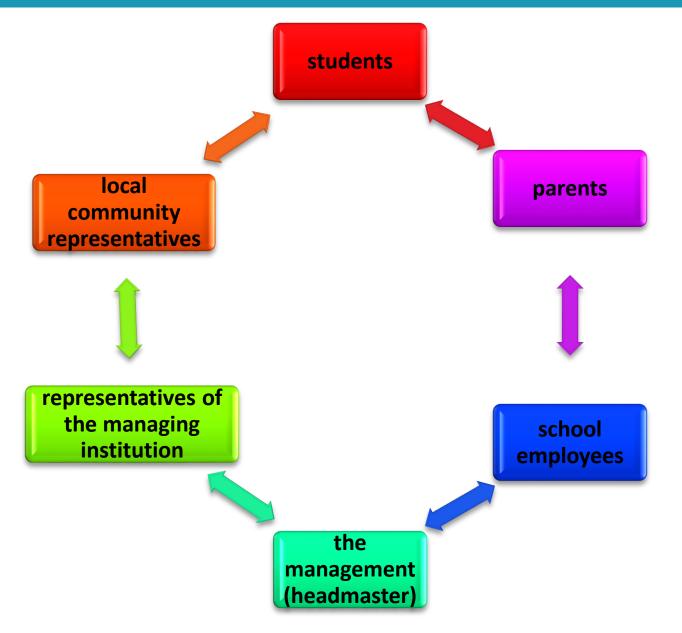
 certifies that the educational process is conducted in a proper way, enabling each student to develop and each school/institution to increase their activity;

HIGH

 certifies high efectiveness of the activities undertaken by the school/institution, confirmed by educational results, positive perception by the community and the school/institution's development.

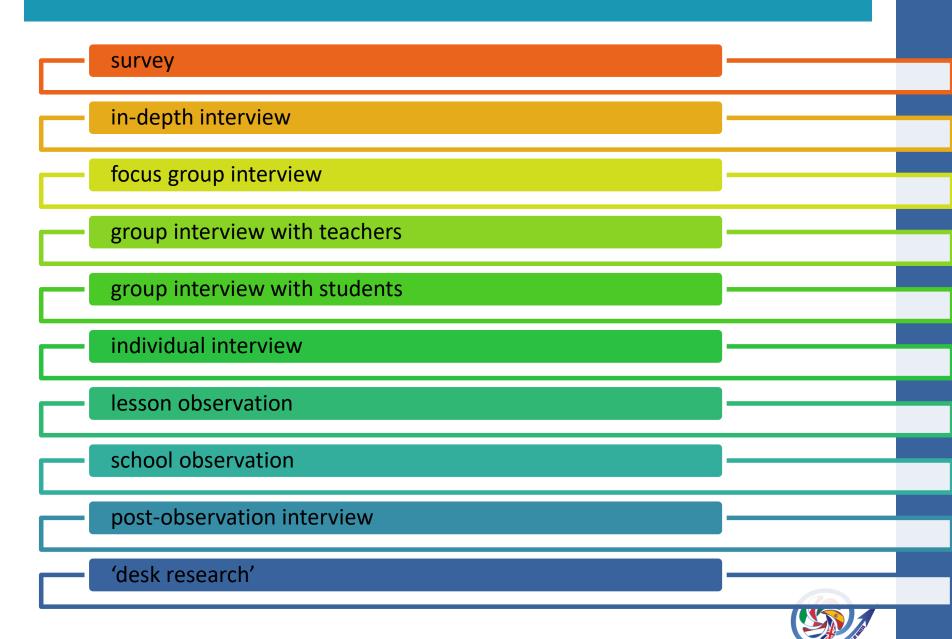


The evaluation participants





Tools of school evaluation



Educational evaluation system website







Wymagania państwa

Uporządkowanie priorytetów i celów szkoły

nowe wydanie



Wymagania

Ewaluacja

Słownik pojęć SEO

Materiały do pobrania

Materialy filmowe

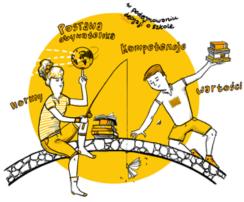
Szkolenia

Witamy na stronie systemu ewaluacji oświaty!

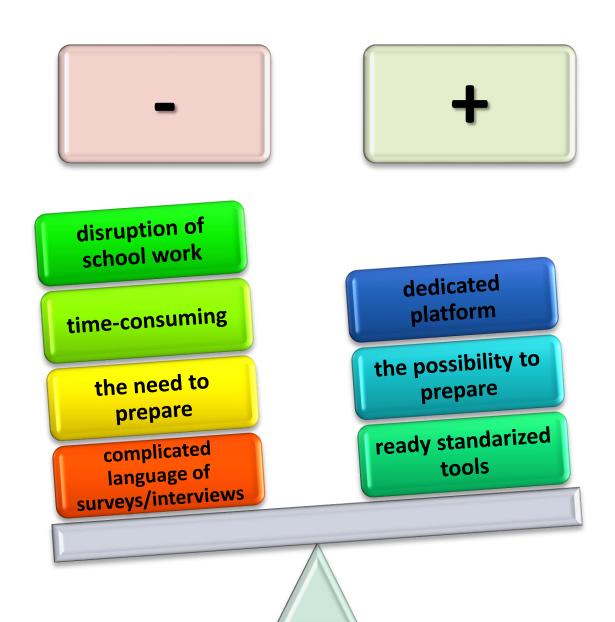
Zapraszamy do zapoznania się z przygotowanymi dla Państwa informacjami i **materiałami** na tematy związane z ewaluacja i **organizacja nadzoru pedagogicznego**.

Prezentujemy ciekawe **sesje**, które odbyły się na konferencjach krajowych i międzynarodowych. Na stronie tej możecie Państwo zapoznać się z **relacjami** z wizyt studyjnych, a dzięki temu poznać rozwiązania systemowe w różnych państwach Europy.

Mamy nadzieję, korzystając z umieszczonych na stronie publikacji znajdą Państwo odpowiedzi na nurtujące pytania: Czy szkoła ma przyszłość? Czy nasze szkoły



Strengths and weaknesses of school external evaluation







OTHER FORMS OF EVALUATION



Other forms of external school evaluation

The Added Value od Education



External exam results



Press rankings



THANK YOU



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