

Evaluation

**Internal Evaluation of the centers
according to the Current Regulations.**

There are no rules in Spain concerning the regulation of internal evaluation of the centers. However, you can find the requirement of the evaluation in several articles of the Organic Law of the Improvement of the Educational Quality Standards (LOMCE).



Among the powers the law grants to the School headmaster is:

To encourage Internal Evaluations of the Centers and collaborate in External Evaluations as well as in Teacher Evaluation (LOMCE, Art. 132 h)



Among the powers that the Law provides to the School Board is:

Evaluate the general annual Program of the Center, without causing any prejudice to the Competences of the Faculty of Teachers with regard to the planning and teaching organization (LOMCE, Art. 127 b).





Analyze and evaluate the general functioning of the Center, the evolution of school performance and the outcomes of the internal and external evaluations in which the Center takes part (LOMCE, Art. 127 j)

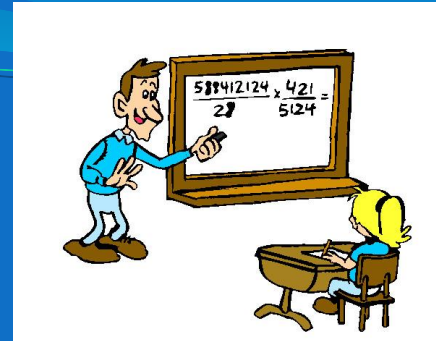
Elaborate proposals and reports by its sole initiative or upon a competent Administration request with regard to the operation of the Center and the improvement of the quality standards of the management, as well as with other matters concerning quality improvement.
(LOMCE, Art. 127 k)



**Internal evaluation is
based in four different
ambits.**



Teaching and
learning
process



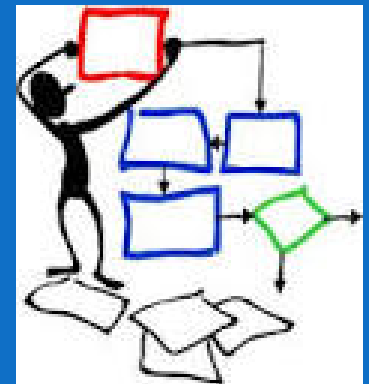
Continuous
teacher
training and
innovation

Internal
Evaluation

Organization
and
operation



Relationship
with our
environment







General
School
Board



Economic
Inspection

Annual
report

Parents
(Volunteer)



Educative
Inspection



School's
Educational
Plan (for several
years)



Annual
General
Program

Didactic
groups
working plan

School Board
working Plan

New teachers,
students, and
parents welcome
plan

Bilingualism
plan

Coexistence
Improvement
Plan

Annual
General
Targets

Reading and
writing
improvement Plan

Cultural
tours Plan

Tutorial
accompaniment
Plan

Direction
Team
Working
plan

Other needs
student
accompanim
ent Plan

Free time
Education
Plan

Academic
and Labour
Guidance
Plan

ICT leader
working plan

Teachers
senate
Working
Plan

External evaluation
results improvement
plan

Arts Plan

Religion
Team
working
plan

Pedagogical
coordination
Comittee
working Plan

Thank you



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