


*Managing for @ school of success*

# Programa de Apoio à Avaliação do Sucesso Académico

(Academic Success Evaluation Support Program)





## Academic Success Evaluation Support Program

- Support to the development of practices for the evaluation of academic results





- Institutionalize, in the routines of the school, the evaluation of Academic Success;
- Promote the development of the Academic Success evaluation;
- To give coherence and intentionality to the evaluation of Academic Success;
- Transform the evaluation of Academic Success into a process capable of fostering improvement and assisting accountability.



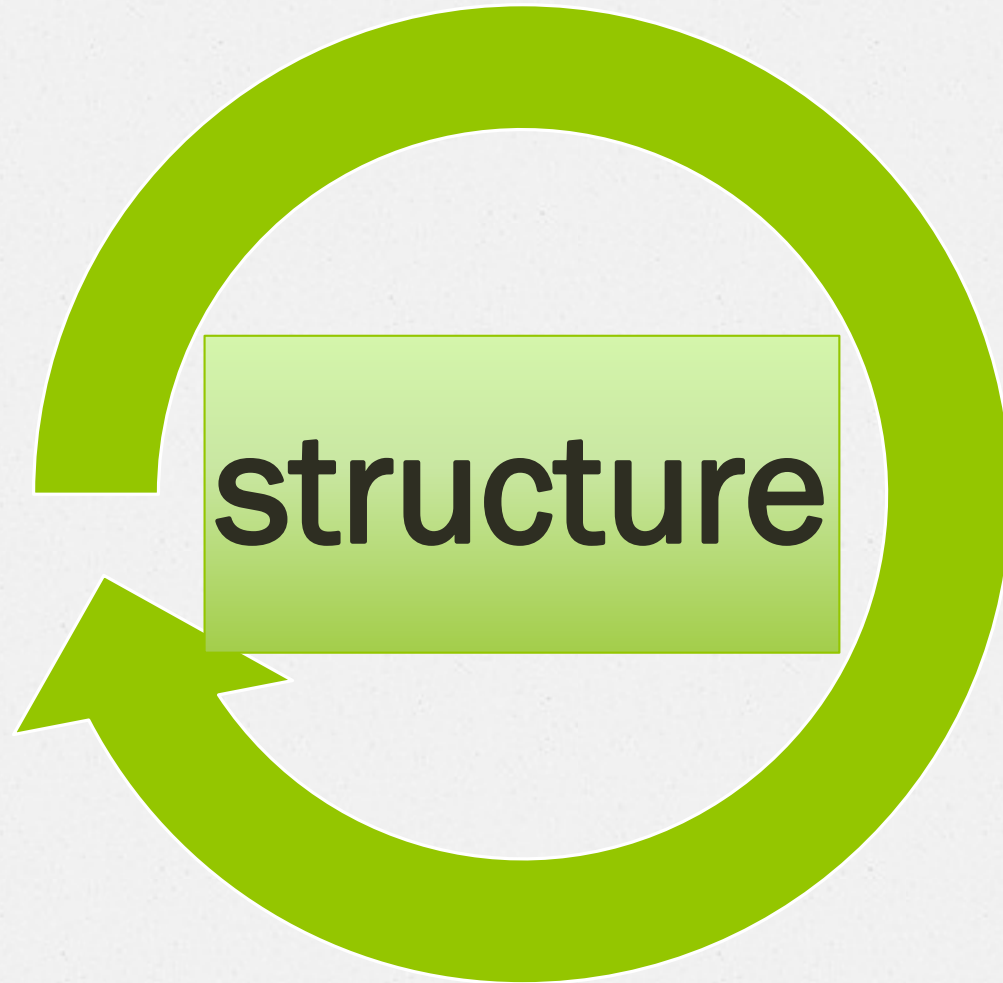
## Methodology: referencing

- Allows the construction of contextualised school evaluation devices
- Transforms analysis practices into real evaluation practices, because, by giving them coherence and intentionality, it favors the regulation of educational action, transforming them into evaluation practices of full right





- Analyze the evaluative action that is being developed in school
- Collaborate with the Internal Team in the construction of possible strategies to improve or reinforce good practices
- Value and legitimize the evaluation action that is being developed in the school



School Evaluation  
Team



Builds the Referential



Promotes data  
collection



Promotes evaluation



Build the report



# Evaluation and critical reflection grids



PAR - Projeto de Avaliação em Rede

## AVALIAÇÃO DO SUCESSO ACADÊMICO - GRELHA DE AVALIAÇÃO 1 (G1)

PERÍODO LETIVO

IDENTIFICAÇÃO DA DISCIPLINA: \_

REFERENCIAL			ANÁLISE <sup>1</sup>		
Critérios	Itens				
Eficácia Interna	- Como se situam as taxas de sucesso face aos valores de referência definidos?	5. <sup>ª</sup>	↘	↔	↗
		6. <sup>ª</sup>			
		7. <sup>ª</sup>			
		8. <sup>ª</sup>			
		9. <sup>ª</sup>			
Qualidade interna	- Como se situam as médias face aos valores de referência definidos?	5. <sup>ª</sup>	↘	↔	↗
		6. <sup>ª</sup>			
		7. <sup>ª</sup>			
		8. <sup>ª</sup>			
		9. <sup>ª</sup>			

REFI

(Exs. descrição global, i



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(cont.)

Serão definidas estratégias de remediação dos pontos débeis e/ou de reforço dos pontos fortes? (assinale com um X a resposta)

Sim	Não
<input type="checkbox"/>	<input type="checkbox"/>

Se sim, identifiquem as estratégias:

Obs.

<sup>1</sup> Em cada um dos itens, assinale com um X o resultado da análise. Legenda: ↘ - Abaixo; ↔ - Idêntica; ↗ - Acima.

**Evaluation report  
of academic  
success**

**School Evaluation Team presents  
the report**



**Pedagogical council validates and disseminates  
the report: promoting improvement**



**Headmaster presents the report to the General  
Council: accountability**





**In order for the school to become a  
learning organization, it will be  
necessary to learn how to learn\***

\*Thurler, M. T. (2000). *Innover au coeur d l'établissement scolaire*. Paris: ESF, p. 196



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