



Evaluation (Internal and External) of Schools



The demand for excellence and quality in organizations is a concern that has taken on particular importance, taking into account competition and competitiveness in the global economy, as well as the importance of human capital in the processes of growth and development of organizations (Climaco, 2007).

Self-assessment and Quality appear in schools as a legal imperative, and not only due to the need for accountability and accountability of educational institutions and their agents, but also because self-assessment and self-regulation play a fundamental role in learning organizational maturity.

The self-evaluation of the Schools allows us to identify what is done well and what needs improvement. In fact, it offers the school an opportunity to learn to know itself in order to achieve Excellence through an effective continuous improvement (Alaíz, Góis, & Gonçalves, 2003).

There are summarily three core functions for any school evaluation process:

- To provide the school community with tools to correct and improve their functioning;
- To provide education decision makers with decision support elements;
- To provide the users of the school with elements that allow them to make a clearer reading of the quality of educational establishments, guiding choices and interventions.

Training event objectives are:

- Share experience and best practices;
- To promote knowledge built and shared by the partner countries;
- Encourage actions and processes to improve the quality, operation and results of the school;
- Create a frame of reference and indicators based on partners' practices;
- To develop, transfer and implement communication platforms.

Hotel Mercure
Zamość Old Town

Tuesday
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Wednesday
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Thursday Hotel
Mercure Zamość Old
Town

Friday Hotel Mercure
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09:00 Welcome and Opening Session , by Poland Partner and Coordinator	09:00 Overall perspective over the 1st working day: questions	09:00 School Visit I Municipal Primary School number 6 in Zamość - Tour around the school - Presentation by central board and information about School Internal Evaluation	09:00 School Visit II Municipal Gymnasium number 5 in Zamość - Tour around the school - Presentation by central board and information about School Internal Evaluation	09:00 Group Work: Inventory of reported main differences concerning Internal and External Evaluation among participants and country partners
09:30 Presentation of Training Event objectives and working methodologies, by Ana Mouraz	09:30 Lecture about Internal Evaluation of Schools Bozena Krupa PhD			
10:30 Coffee Break	10:30 Coffee Break	10:30 Coffee Break	10:30 Coffee Break	10:30 Coffee Break
11:00 - European Union Group of School in Zamość - Presentation of school - Tour around the school.	11:00 Group work Discussion regarding indicators effectiveness and pertinence.	11:00 Group work Exchange experiences Memory Narrative: Changes one have been producing by the project's influence	11:00 Group work Headmaster/Deputy Headmaster evaluation, self evaluation and self-assessment Workshop	11:00 Group Work Tasks to perform until next Training Event 12:00 Evaluation and Closing Session by EduFor. 13:00 End of Training Event
13:00 – 14:00 LUNCH BREAK - Restaurant at Great Market Square in Zamosc				
14:00 What does a "good school" mean? Part I (10/15 minutes each person) • Sątão School (PT) • IT School	14:00 What does a "good school" mean? Part II Work with a peer: - Inventory of School Internal	14:00 European connections in Culture	14:00 Group work Headmaster/Deputy Headmaster evaluation, self-evaluation and self-assessment Summary	

- Canas School (PT) Evaluation indicators
- UK School -
- Nelas School (PT) Comparative mapping between basic (up to 12 years old) and lower and upper secondary 13-18 years old, and vocational and non vocational.
- NL School

**15:00
Coffee Break**

**15:30
What does a "good school" mean? Part I**

(10/15 minutes each person)

- SP School I
- Penalva School (PT)
- SP School II
- VNP School (PT)
- PL School
- NL2

**15:00
Coffee Break**

**15:30
Conference**

by Municipal Educational Authority responsible for Internal School Evaluation
Speakers:
Andrzej Zastąpiło
 Vice Mayor of Zamość
Agnieszka Kowal
 Director of Municipal Educational Authority

**15:00
Coffee Break**

**15:30
Debate with Stakeholders:**

How to articulate the school with partners in the improvement process?

Participants:

- Representative of Parents (2 Person)
- Representative of Board of Education (1 Person)
- Representative of Municipal Education Authority (2 Person)
- Representative of School Founder (2 Person)

Debate

(Previously it will be necessary a small time for the partners to discuss the questions to put to the stakeholders)